**Literacy Lessons**

**Class: French 4H**

**Grade: 10/11**

**Dates: Monday, December 7, 2009**

Objective: Use relative and object pronouns In their oral and written communications to make them more complex, understand what pronouns are referring to in written and oral contexts, read for meaning, analyze and interpret the meaning of a poem

Content: Relative pronouns qui and que

Delivery: Combine these simple sentences to make complex ones, go over, notes on qui/que, written and oral exercises (on wksht), *Le Message*: identify pronouns and what they’re replacing, answer comprehension/grammar questions

Assignments: *Le Message*: choice homework, using the same literary strategy as the poem, create their own poem or complete sentence starters